

SESSION 3:  
**THE FORMULA**  
STUDENT WORKSHEET

**SLIDE NOTES:**

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**DISCUSSION QUESTION:**

How does it change your perspective of "stranger danger" or "internet safety" to think about the fact that predators are actively searching for their victims rather than simply waiting to stumble across one?

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**SLIDE NOTES:**

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**DISCUSSION QUESTION:**

Which one of these vulnerability factors stands out the most to you and why?

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**SLIDE NOTES:**

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**DISCUSSION QUESTION:**

Can you identify what manipulation tactic was used in each of the stories in today's video?

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**SLIDE NOTES:**

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**DISCUSSION QUESTION:**

**Note to Student:** When teaching this curriculum in schools, shelters, etc., we often run across young people who have personal experience with one or many of these warning signs.

Have you or do you know someone who has personally experienced any of these warning signs?

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**SLIDE NOTES:**

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**DISCUSSION QUESTION:**

**Note to Student:** It's so important that we don't allow the mindset of "it'll never happen to me or someone I know" or "it doesn't concern me, so who cares" to overrule our ability to notice what's going on around us. We have to try our best to make it personal, at least to some degree, because no matter how we feel about the issue of human trafficking and its relevance to our lives, someone we know will be affected by one or more of the issues surrounding it.

Is it difficult or easy for you to personalize or relate to this information?

Why do you think that is?

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